

FABI Welcome

Umbreit, Ferro, Liaupsin, and Lane (2007) developed a systematic approach to designing, implementing, and evaluating functional assessment-based interventions (FABI). As part of this process, they developed a *Function Matrix* – a tool used in identifying maintaining function(s) of target behaviors. Specifically, this tool is used to determine the reason “why” the behavior occurs. They also developed the *Function-based Intervention Decision Model* which includes two questions to guide intervention design, to be certain interventions are directly linked to results of the functional behavior assessment (FBA). These functional assessment-based intervention (or FABI) procedures systematically coordinate the process of conducting the functional behavioral assessment and writing the behavior intervention plan, with the goal of supporting students in becoming self-regulated learners able to enjoy positive, productive experiences within and beyond their school experience.

There are many variations to conducting functional behavior assessments and writing behavior intervention plans (or BIP). The functional assessment-based interventions model includes unique features to assist practitioners in their design, implementation, and evaluation of functional assessment-based interventions in a range of settings with the current resources focused on supporting students in educational settings.

In these videos, we introduce (a) a five-step, systematic approach towards the design, implementation, and evaluation of functional assessment-based interventions (b) unique features of the FABI model, and (c) describe resources to support your implementation efforts.