

Phase Change Decision Making

The functional assessment-based intervention model employs a systematic approach to designing, implementing, and evaluating functional assessment based procedures developed by Umbreit, Ferro, Liaupsin, and Lane (2007). In this video, we introduce you to a resource on visual analysis to help guide the phase change decision process with voice over presentation and the *Functional assessment-based intervention process guide: Visual analysis: Guiding questions for phase change decision*.

In this resource, we present a brief primer introducing (a) key terms in graphing; (b) guiding question to support visual analysis, including: level, trend, and stability; and finally (c) guiding questions for phase change decision making: including when to introduce or withdraw the intervention.

The processes discussed in this presentation should not be viewed as absolute or inflexible rules for interpreting graphic data or making phase change decisions, but as a general guide to help inform and support educators' phase change decision making as part of the FABI process. For a more in-depth read on visual analysis, you may read **Single Case Research Methodology: Applications in Special Education and Behavioral Sciences** by Gast and Ledford (2014) and *Applied Behavior Analysis* (2nd edition) by Cooper, Heron and Heward (2007).