

# Secondary Schools Panel Discussion 6

## Closing Comments

So in the next few minutes what we're going to do is we're just going to have a two- to three-minute closing comment from each person and if it's alright we'll go ahead and start with Laura would you like to come join us we have a parental consent on file at the end of the day. Here. Thank You. This is my daughter Claire Barnett and she is actually a student at \_\_\_\_\_ with Tammy and here and has had the experience of participating on the student level and PBS and has earned dollars what are some of things you spent your money on? There are like little pencil grips you can get out to put on my pencil just knick-knacks little things that aren't really worth anything that are fun to play with. I think she has appreciated the homework passes I know there are nights we stay out late and it's nice to go in and purchase the homework pass they asked me to share my yearbook from this school year and it's entitled positively in PMS and our school rules are be responsible be respectful be engaged and we had several students to commented on what that meant to them kids from different areas of the school in different grade levels. I'll read you a couple of their comments "Being responsible means keeping up with all my work, treat people the way you want to be treated, stay focused and be ready at all times" and the kids have really bought in to these three rules being very simple to follow because they're very close to the golden rule. I guess one thing I want to share is just for those of you that are starting your program is just stick with it as I look back now there's things that were a big fight for us with our faculty that we had this expectation and it was this I can't believe you're asking us to do this and now it's just what we do simple things like at the very beginning we had an entrance and exit activity that was required of all teachers and I think it was more part you're not you can tell us how to teach if you look and you'll make sure you put things in your plan that are academically sound which that one is there's a number of research that shows that if you have entrance and exit activities that it improves your academic data that you save time and improve discipline there's a lot of things and so it's rewarding to me now when we first told teachers that there was a resistant but now it's what we do and teachers will join us and say do this and your entrance activity do this in your exit activity in every time you go into