

OTR

Increasing opportunities to respond, or OTR, is a teacher strategy that helps students review material, acquire scroll fluency, or commit material to memory while spontaneously increasing on-task behavior and reducing misbehavior. Just as the term implies, this OTR strategy is designed to offer students frequent opportunities within a set time period to respond to teacher questions or prompts about targeted academic material. Increased opportunities to respond is a very flexible strategy that is ideal with materials or concepts a student has a basic understanding of. It was developed to help students respond to teacher inquiries rapidly and accurately. OTR strategies can be conducted so that students respond individually or in unison and these students' responses can be verbal, written, signal, or choral. In these materials you will learn about increasing this teacher-delivered strategy of opportunities to respond, why it is effective, the research supporting the use of OTRs, the benefits and challenges, and how to evaluate treatment integrity and social validity.