

# Instructional Feedback

Instructional Feedback is a teaching strategy for providing specific information to students about their performance, with the purpose of clarifying misinformation, confirming understandings, or restructuring current schemas. Instructional Feedback should be used when students have a base understanding of new learning and are working towards proficiency and fluency. When students have not yet attained base understanding, instruction is needed instead of feedback. Closely monitoring student data guides teachers in deciding when feedback should be used and when instruction is needed. In these materials, you will learn more about Instructional Feedback, why it is effective, the research supporting the use of Instructional Feedback, the benefit and challenges, and how to evaluate treatment integrity and social validity.