

CI3T School Wide and Classroom Reinforcers

I'm Samantha Newlin. I teach two hours of calculus at _____ and I also put together some of the incentives that we offer _____ as well as kind of running the table where we do our giveaways almost every Friday. Throughout week hopefully teacher have handed out tickets to the students for their good behavior. So the students collect those tickets and if they want to they can come Friday to the table that we have at lunch and we have all sorts of different incentives anything from jumping frogs, to wristbands, to quite a few food coupons at some of the local restaurants we have t-shirts available all the time and _____ lanyards. So one thing that one of our teachers did is donate honey straws because he has a bee farm and so it's really cool because of the honey it's from his own farm. So there are incentives anywhere from one ticket to ten tickets. So the students, we have regulars that come up again honey straws every week but then we also some that have saved up their tickets for the t-shirt. Another thing that we do every Friday is in the middle stairwell we have some cabinets where they can do a drawing or a lottery and every week we get away six Ci3T parking places which are a big deal here because they're close. Now that its winter, it's really nice to do that. So we give away those every week I draw them just after lunch on Friday and then I deliver them to the students. I think it's fun they get pretty excited and it's gotten to be described somewhat of a celebrity because somebody's going to win today. So and then drawings will vary from week to week. Once a quarter we have kind of a large drawing in which we've done gift cards to local restaurants, amazon gift cards. Let's see, we have a fun incentive coming up soon where Ms. Rock. She's going to give away a pizza party at her condo where she lives. They have theater so she's going to show a movie and do that so little things like that so we maybe give away a big 12" or 18" cookie at Eileen's Cookies. So it's just a little bit bigger on a weekly basis and so the students you know just if they got a whole bunch tickets or if they're just not interested any incentives of the table they can get a chance to win a bigger prize. In my classroom, I generally give out tickets if the student does something that others are not like for example, if I say we were doing we're practicing for our final exam and I said you know who has a question on this review sheet and everyone's very silent. So someone else will finally speak up. I'll be like "hey, way to be brave and put yourself out there", they'll get a ticket for that. It could be helping another student, could be sharing a personal experience. So they you know, I'm surprised because I have mostly upperclassmen so they're not. I don't see them at the table on Friday but they're truly happy to I think just received the acknowledgement and a little bit of a special little something. They even all remind me sometimes somebody will do something good in class and they'll say Ms. Newlin I think that deserves a ticket. So you know it's a cool thing for them. Fortunately, with my position because I am organizing a lot of the incentives and educating staff on how they can use it. I often go talk to staff members about what successes they've had and so it's been good because I heard both ends of the spectrum some teachers are frustrated which is absolutely fine and then some teachers are thrilled my favorite stories with the ones were students have reacted positively Mr. Larson sure to story about a student who he had really have been trouble connecting with and he given her a ticket said something to her and she literally skipped out the room. So it's not that she's you know no drastic change in her behavior but it was just a little bit so instead of thinking of it as a sprint it's a marathon and even just slowly take away and start to build a relationship. So I've heard from the science department how they use in with specific labs, there was a teacher that was handing them out randomly to any student that just turn their paper in on time.

So there's been quite a variety of ways staff have use the tickets. I do you think that there has been a difference in staff's willingness to participate. When we were first learning about Ci3T we heard a lot of resistance. So why should we praise the students for doing what they're supposed to do and as we've shared success stories a lot of our staff means we'll ask people to get up and share their experience. I think people have been willing to try them and are just opened. So it's a slow process but it's making a difference I think.