

Ci3T Rollout at the Middle School Level

I'm Myron Melton. I'm the principal at _____ In Lawrence, Kansas and this is our first year rolling out the Ci3T process at _____ and wanted to talk a little bit about some of the things that we've done that we felt were productive. I think first off with just being aware going into that this is a major initiative in our building and being aware of the fact that we had teachers who I think had buy into the program but also a little apprehensive because it was such a big change to what we've been doing students who came in at first they really have no idea what we were getting ready to do. So one of our goals right off the bat was we wanted the first day the road kickoff to that to be one that was full of excitement and one that was not your average first day back to school. Some of our back to school assemblies the first day back tend to be a little more stale where it's just kind of more and more businesslike so in this particular day we came back we had ordered surprise teachers but order all shirts. Ci3T T-shirts. So when the kids came in they all had their shirts on Ci3T T-shirts. Had teachers down on the gym floor. So they're actually down interacting welcoming kids when they came back versus their traditional sitting in your bleachers by class, music playing in the gym when kids come in and just knew it had a different feel to it something different was going on and then throughout the throughout the morning assembly we try to make it very interactive. We were talking about our new what we call best bucks ticket reward system we're using a part of PBIS. We were really getting kids out of the bleachers and coming down and playing games and getting tickets handed out and playing games around our 3 R's respect, responsible, ready, and so it really kind of going off with some excitement and enthusiasm. I think is well-received by both staff and students alike that First day, we encourage teachers just to really inundate kids with positive those tickets handed out cause the end of the day we came back together we did our first drawing that day from each grade level. So they can see this is how this program is going to work. So that was really exciting we came back later not too long later kids are still getting used to it and we surprised all the kids we got each of the kids their own Ci3T T-shirts that look like the ones our staff has. So we have certain days when we will ask kids to wear your here we call war hawk three shirts when you come back when you come back on the particular day that kind of keep it in their minds and just kind of keeping it in their forefront War hawk shop and that's where student council sells things from there. So we were giving lot of you know t-shirts and lanyards and things that they would normally you know buy and now that we have the PBIS system in place a lot of those can go head and buy well with their best bucks. We did our rollout and the expectation setting was during advisory period of advisory period, we will come back and hit on the area we stated that first week and now that it is in place we come back and we'll just hit on a different plan every so often as we go through just as a reminder and keeping it fresh in our minds. In terms of working with staff, we started really early. I mean we worked last year a lot on the plan. It wasn't a quick rollout. It does take a lot of time to plan it and make sure you got your plan in place did a lot of work throughout the summer but we came back for that first professional development day. Had a really good leadership team. I think that's a key piece to this you've got to have really good leadership and I say that we're talking about just principle leadership but buy in from staff from multiple grade levels, elected teachers, as well as for core classroom teachers but that group actually helped plan that day. So we would come in and meet with our grade level teams would split out. So we did have a jigsaw activity where each person on our leadership team would take a different area of the Ci3T plan that team would break apart. Each go to different areas so it came back that team just learn about your teaching each other. It was something we got really good feedback from staff on how that was rolled out a good buy in and it just got us off to

a good start. So those are few things I think help us to get things going I'm really happy with the way things are proceeding in our first year.