

# TEMPLATE:

## Individualized De-escalation Support Plan

Student:

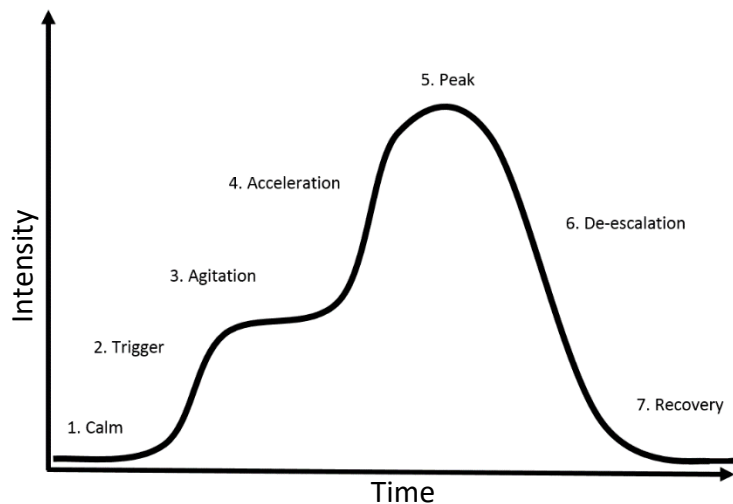
Date:

Teacher:

Grade:

Staff present:

	Assessment (student characteristics)	Strategies (specific adult responses)
CALM		
TRIGGERS		
AGITATION		
ACCELERATION		
PEAK		
DE-ESCALATION		
RECOVERY		



Adapted from Box 14.1 Complete Behavior Support Plan (see p. 203)

Colvin, G. & Scott, T. M. (2015). *Managing the cycle of acting-out behavior in the classroom* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Corwin.

Please use reference above for more examples and information on how to use this intervention.