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|  | Context | Antecedent | Behavior | Consequence | Function |
| 1.1 | Morning circle time | Teachers asks question to class | Rolling around on rug | No response from teacher or peers. Student continues to roll. | **Click or tap here to enter text.** |
| 1.2 | Morning circle time | Peers talking to each other | He quits listening to teacher and watches peers | No response from teacher or peers, continues to watch peers | **Click or tap here to enter text.** |
| 2.1 | Spanish—Rug time | Students are participating | He hits rug, fights with hands | No attention from teacher, but other students get PBIS tickets. | **Click or tap here to enter text.** |
| 2.2 | Spanish-Rug time | Teacher rewards other students | Rolling on floor with hands on head | Teacher ignores him and he continues. | **Click or tap here to enter text.** |
| 2.3 | Spanish-Activity | Teacher told students to get a partner and no one chose him | He walks away screaming | Teacher approaches and asks him to be her partner. | **Click or tap here to enter text.** |
| 3.1 | Morning circle time | Teacher is talking to class | He blurts out something out of turn | No response from teacher, he pouts. | **Click or tap here to enter text.** |
| 3.2 | Morning circle time | Teacher is talking to class | He blurts out of turn | No response from teacher, he rolls eyes and lies on floor. | **Click or tap here to enter text.** |
| 3.3 | Morning circle time | Teacher prompt, “Everyone sit up please.” | He rolls on stomach, facing away from group. | Teacher moves his Tiger below the line. He sits up. | **Click or tap here to enter text.** |
| 3.4 | Morning circle time | Teacher talks about book they are about to read | He rolls on floor | Teacher ignores him, and he continues to roll. | **Click or tap here to enter text.** |
| 3.5 | Morning circle time | Teacher says she is waiting for people to come to the rug (they must raise hand) | He does not raise hand and blurts out something about writing on the lines | Teacher praises him for writing on the lines | **Click or tap here to enter text.** |