Behavior Intervention Plan

**Student Name:** Click or tap here to enter text. **Student ID:** Click or tap here to enter text.

**School:** Click or tap here to enter text. **Date of Birth:** Click or tap here to enter text.

**Current Grade Level:** Click or tap here to enter text. **Special Education**: [ ]  Yes [ ]  No

**Gender:** Click or tap here to enter text. **Disability Eligibility:** Click or tap here to enter text.

**Parent(s):** Click or tap here to enter text. **Parent(s) Contact Number:** Click or tap here to enter text.

**Date of Assessment:** Click or tap to enter a date. **Classroom teacher:** Click or tap here to enter text.

**Persons conducting the assessment**:

**Role**: [ ]  Classroom teacher [ ]  SPED Teacher [ ]  Teacher (Other) [ ]  Teacher (Other)

[ ]  School Psychologist [ ]  Counselor [ ]  Behavior Specialist [ ]  Intern

[ ]  University Student [ ]  BCBA/ ABA [ ]  Other: Click or tap here to enter text.

**Behavioral Definitions**

**Target Behavior:**

Click or tap here to enter text.

**Replacement Behavior:**

Click or tap here to enter text.

**Rationale for Replacement behavior**:

Click or tap here to enter text.

**Baseline Statement**:

 Click or tap here to enter text.

|  |  |  |
| --- | --- | --- |
|  | **Positive Reinforcement****(Access Something)** | **Negative Reinforcement****(Avoid Something)** |
| **Attention** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Tangibles****Activities** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Sensory** | Click or tap here to enter text. | Click or tap here to enter text. |
| Source: Umbreit, Ferro, Liaupsin, & Lane (2007). |

**Rating Scales Summary Statement:**

Click or tap here to enter text.

**Outcome of Function Matrix: Hypothesized Function:**

Click or tap here to enter text.

**Functional Behavioral Assessment:**

**Determining the Intervention Procedure**

[ ]  Method 1: Teach the Replacement Behavior

[ ]  Method 2: Improve the Environment

[ ]  Method 3: Adjust the Contingencies

[ ]  Method 1 & 2: Teach the Replacement Behavior and Improve the Environment

|  |  |
| --- | --- |
| **Adjust****Antecedents** | Click or tap here to enter text. |
| **Reinforcement** **Rates** | Click or tap here to enter text. |
| **Extinguish****Target****Behavior** | Click or tap here to enter text. |

**Data to be collected:**

**Student Outcome** (What behavior(s) is (are) being measured? What measurement system? When/ Where?)

Target Behavior: Click or tap here to enter text.

Replacement Behavior: Click or tap here to enter text.

**Treatment Integrity** (e.g., Checklist)

Treatment Integrity: Click or tap here to enter text.

**Social Validity** (e.g., IRP-15, CIRP)

Social Validity: Click or tap here to enter text.

**Supporting Success** (e.g., Evaluating the intervention)

Fading and Generalization: Click or tap here to enter text.

Program Review Date: Click or tap here to enter text.

Personnel and Roles: Click or tap here to enter text.

Emergency Procedures**:** Click or tap here to enter text.