|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School:** | Click or tap here to enter text. | **District:** | Click or tap here to enter text. | **Date:** | Click or tap to enter a date. |

**Team Members:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Click or tap here to enter text. | 5. | Click or tap here to enter text. |
| 2. | Click or tap here to enter text. | 6. | Click or tap here to enter text. |
| 3. | Click or tap here to enter text. | 7. | Click or tap here to enter text. |
| 4. | Click or tap here to enter text. | 8. | Click or tap here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Coach:** | Click or tap here to enter text. |  |

**Step 3: Collecting Baseline Data**

|  |  |
| --- | --- |
| **Check when completed** | **Item** |
|  | Complete and confirm through **Determining the Function of the Behavior: Using the Function Matrix** on **HO 6 Planning Sheet.**  Click or tap here to enter text. |
|  | What is the behavioral dimension you are focusing on? (in **HO 6 Planning Sheet**).  Explain here:  Click or tap here to enter text. |
|  | What measurement system did you select to measure behavior? (in **HO 6 Planning Sheet**).  Explain here:  Click or tap here to enter text. |
|  | Describe the data collection procedures you will use to measure the behavior: materials needed, data collection sheet, scheduled observation times.  Explain here:  Click or tap here to enter text. |
|  | How did your team become reliable in data collection?  Explain here:  Click or tap here to enter text. |
| \_Sessions | How many reliability data observations were completed?  Click or tap here to enter text. |
| \_\_ % | What was the percent of agreement between observers (inter-observer agreement; IOA) on the data collection training (reliability training)?  Click or tap here to enter text. |
| \_\_ data points | How many baseline data points did you collect?  Click or tap here to enter text. |
| \_\_ points with IOA | How many baseline data points included IOA (at least 25% of observations)?    Click or tap here to enter text. |
| \_\_ % | What was your IOA for baseline?  Click or tap here to enter text. |
|  | Graph your baseline data.  Click or tap here to enter text. |
|  | Complete and turn this checklist into your coach.  Click or tap here to enter text. |

**Suggested Readings**

1. In the Beyond Behavior Special Issues:
   1. Read in the method section of articles 2-4 to see how the behavior was measured (e.g., what dimension? What recording system? How often was reliability assessed) and how people became reliable in the measurement system.
   2. In these same articles, review the graphs to see how the data are displayed.

1. Read Chapter 9 in the following book to learn how to identify an appropriate measurement system

Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007). *Functional behavioral assessment and function-based intervention: An effective, practical approach.* Upper Saddle River, N. J.: Prentice-Hall.

**Step 3 Tips:**

1. Make sure you pick a measurement system that allows you to capture the dimension of interest.
2. Be certain to pick a recording system that is feasible, reliable, and stay with the same data collection system in each intervention phase.
3. Train with other data collectors before you begin collecting baseline data to be certain the data you are graphing and interpret is truly measuring student performance.
4. You will be measuring and graphing the target and/or replacement behavior.