Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Self-monitoring | Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior. | **Behavior:**   * SRSS-E7 score: Moderate (4-8) * SRSS-I5 score: Moderate (2-3)   *or*   * SRSS-E7 score: High (9-21) * SRSS-I5 score: High (4-15)   *or*   * 2 or more office discipline referrals (ODR)   **AND/OR**  **Academic:**   * Progress report: 1 or more course failures   *or*   * AIMSweb: intensive or strategic level (math or reading)   *or*   * Progress report:   Targeted for Growth for academic learning behaviors | Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)  Passing grades on progress reports  **Social Validity:**  Teacher: IRP-15  Student: CIRP  **Treatment Integrity:**  Implementation & treatment integrity checklist | SRSS-E7 score: Low (1-3)  SRSS-I5 score: Low (1-2)  Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan) |

Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Self-monitoring | Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior. | **Behavior:**   * SRSS-E7 score: Moderate (4-8)   *or*   * SRSS-E7 score: High (9-21)   *or*   * 2 or more office discipline referrals (ODR)   *or*   * Skyward: 2 or more missing assignments   **AND/ OR**  **Academic:**   * Report card: 1 or more course failures   *or*   * AIMSweb: intensive or strategic level (math or reading)   *or*   * Below 2.5 GPA | Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)  Passing grades on progress reports  **Social Validity:**  Teacher: IRP-15  Student: CIRP  **Treatment Integrity:**  Implementation & treatment integrity checklist | SRSS-E7 score: Low (1-3)  Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan) |