

# Self-Regulated Strategy Development for Writing

Self-Regulated Strategies Development for writing (SRSD; Harris & Graham, 1992) is an evidence-based strategy to teach genre-specific and general writing, and the knowledge needed to use these strategies. This model is designed to teach the elements of the writing process across six stages of instruction. The number and duration of lessons varies because each stage of the model is taught to mastery (Harris, Graham, Mason, & Friedlander, 2008).

## Stages of Instruction

1. Develop Background Knowledge
2. Discuss It
3. Model It
4. Memorize It
5. Support It
6. Independent performance

**1. Develop background knowledge** involves developing background knowledge needed to successfully learn the strategy. This includes content knowledge in writing, self-regulation, and self-monitoring.

**2. Discuss it** involves instructor and students examining students' attitudes about writing and their current performance; as well as introduction to the writing strategy (e.g., POW+TREE); and self-monitoring strategy (e.g., self-graphing).

- 3. Model it** involves the instructor modeling the writing and self-regulation strategies.
- 4. Memorize it** involves the students memorizing the strategy.
- 5. Support it** involves students and instructor practicing the strategy collaboratively, with the instructor providing guidance and prompts as needed.
- 6. Independent performance** involves the students using the content and self-regulating strategies independently or with little support.

## POW + TREE

### Persuasive Writing Strategy

**P** - Pick my Idea

**O** - Organize my Notes

**W** - Write and Say More

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**T** - Topic Sentence; Tell what I believe

**R** - Reasons (3 or more), Why do I believe this? Will my readers believe this?

**E** - Ending, Wrap it up right!

**E** - Examine, Do I have all of my parts?

The subsequent materials provide teachers a procedural checklist for implement SRSD for writing as an intervention, sample writing cues, treatment integrity checklist, and pre/post-intervention social validity measures for students and teachers. Additionally, we offer resources available on the web and in print, including: overviews, sample lessons, writing prompts, and supporting research.