

Secondary (Tier 2) Intervention Grid: For Elementary Students

Support	Description	Schoolwide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Instructional Choice	Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.)	<p>One or more of the following:</p> <p>Behavior:</p> <p><input type="checkbox"/> SRSS-E7 score: Moderate (4-8)</p> <p><input type="checkbox"/> SRSS-I5 score: Moderate (2-3)</p> <p style="text-align: center;">___ AND ___ OR</p> <p>Academic:</p> <p><input type="checkbox"/> Progress reports; Successful Learning Behaviors - Targeted for growth</p> <p><input type="checkbox"/> Gradebook: 2+ incomplete assignments</p>	<p>Student Performance</p> <ul style="list-style-type: none"> - Academic engaged time - Percentage of work completed <p>Treatment Integrity</p> <ul style="list-style-type: none"> - Implementation & TI checklist <p>Social Validity</p> <ul style="list-style-type: none"> - Student & teacher pre/post survey 	<p>Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.</p>

Adapted from Box 8.1 (see page 191):

Lane, K.L., Menzies, H.M., Ennis, R. P., & Oakes, W.P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press.

Secondary (Tier 2) Intervention Grid: For Middle and High School Students

Support	Description	Schoolwide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Instructional Choice	Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.)	<p>One or more of the following:</p> <p>Behavior:</p> <p><input type="checkbox"/> SRSS-E7 score: Moderate (4-8)</p> <p><input type="checkbox"/> SRSS-I7 score: Moderate (<i>cut scores coming soon</i>)</p> <p style="text-align: center;">___ AND ___ OR</p> <p>Academic:</p> <p><input type="checkbox"/> Gradebook: 2+ incomplete assignments</p> <p><input type="checkbox"/> 2.5 or lower GPA</p>	<p>Student Performance</p> <ul style="list-style-type: none"> - Academic engaged time - Percentage of work completed <p>Treatment Integrity</p> <ul style="list-style-type: none"> - Implementation & TI checklist <p>Social Validity</p> <ul style="list-style-type: none"> - Student & teacher pre/post survey 	<p>Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.</p>

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